

Director: Ana Laguna, Ph.D. Coordinator: Eveling Hondros, MAT

Spanish for Health **GRADUATE CERTIFICATE**

Student Name:		RUID _			
A. Admission requirements: B. CREDITS REQUIRED: 12. Transcripts, Personal Statement, CV, two references. Accreditation as Community Interpreter, achieved with Span 637, is optional.					
Content Courses (Online, ASYNCHRONOUS)	Credit per course	Courses Completed Subj. #: Course #	Frequency/ Offered	Semester Year	Program Review
Spanish Proficiency for the Health Professions (Taught in Spanish)	3	56:940:527–cross-listed with 50: 940: 327/492	Spring & Fall		
Health and Wellness in Latinx Communities (Taught in Spanish)	3	56:940:627-cross-listed with 50: 940: 427	FALL		
Humanism in Healthcare (Taught in Spanish)	3	56:940: 577 cross-listed with 50: 940: 491/477	SPRING		
Cultural Literacy for Effective Healthcare Delivery (Taught in Spanish)	3	56:940:587 cross-listed with 50: 940: 491/467	FALL		
ELECTIVES Field Experience, Internship	Credit per course	Courses Completed Subj. #: Course #	Completed Credits	Semester Year	Program Review
Field Experience in Latin America Population Health in Cuba/ Bolivia/ Guatemala	3	56: 940: 691 cross-listed with 58: 705:591	FALL		
Experiential Learning in Spanish for Health Internship in Spanish for the Health Professions	3	56: 940: 695 cross-listed with 50: 940: 491	Spring & Fall		
COURSE: Improving Population Health (Taught in English and Spanish)	3	58: 705: 561 cross-listed with 50: 940: 491	SPRING		
Optional Accreditation as Community Interpreter (Course can be counted for credits) (Online, ASYNCHRONOUS)	credits	Subj. #: Course #	Completed Credits	Semester Year	Program Review
Community Interpreter: Medical Interpreter Certificate	3	56: 940: 637 50:940:437	Spring and Fall		
Total Degree Credits Required: 12	Total Credits Completed:				
Senior Review Approval by SPH DIRECTOR/COORDINATO	<u>OR</u>				
Faculty Advisor (sign and print)				Date of Review	
Student Signature				 Date	